## ASSESSMENT OF A FAMILY CENTRE MEETING PLACE

Assessment form

| Date |
| ---: |
| Meeting place |
| Operating area |
| Assessment conducted by: |


|  | STRUCTURE AND MANAGEMENT OF ACTIVITIES OF A PLAYING AND MEETING PLACE | Inadequ ate | Fair | Good | Excelle nt |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 |
| 1 | Integration into services of the Family Centre | $\square$ | $\square$ | $\square$ | $\square$ |
| 2 | Planning joint goals and objectives | $\square$ | $\square$ | $\square$ | $\square$ |
| 3 | Management of daily activities | $\square$ | $\square$ | $\square$ | $\square$ |
| 4 | Coordination of local activities | $\square$ | $\square$ | $\square$ | $\square$ |
| 5 | Knowledge of local families with children | $\square$ | $\square$ | $\square$ | $\square$ |
| 6 | Assessment | $\square$ | $\square$ | $\square$ | $\square$ |
|  | ACTIVITIES AT THE MEETING PLACE | Inadequ ate | Fair | Good | Excelle nt |
|  |  | 1 | 2 | 3 | 4 |
| 7 | Encounters | $\square$ | $\square$ | $\square$ | $\square$ |
| 8 | Interaction between actors | $\square$ | $\square$ | $\square$ | $\square$ |
| 9 | Interaction between families | $\square$ | $\square$ | $\square$ | $\square$ |
| 10 | Provision of activities | $\square$ | $\square$ | $\square$ | $\square$ |
| 11 | Knowledge of individual families' situations | $\square$ | $\square$ | $\square$ | $\square$ |
| 12 | Reaching out to diverse target groups | $\square$ | $\square$ | $\square$ | $\square$ |
| 13 | Guidance and counselling | $\square$ | $\square$ | $\square$ | $\square$ |
| 14 | Guided peer activities | $\square$ | $\square$ | $\square$ | $\square$ |
| 15 | Actual participation | $\square$ | $\square$ | $\square$ | $\square$ |
| 16 | Involvement of children and adolescents in the activities | $\square$ | $\square$ | $\square$ | $\square$ |
| 17 | Diversity-promoting atmosphere | $\square$ | $\square$ | $\square$ | $\square$ |
| 18 | Communications | $\square$ | $\square$ | $\square$ | $\square$ |
| 19 | Professional development | $\square$ | $\square$ | $\square$ | $\square$ |
|  | RESOURCES OF THE MEETING PLACE | Inadequ ate | Fair | Good | Excelle nt |
|  |  | 1 | 2 | 3 | 4 |
| 20 | Accessibility, practicality and safety of the premises | $\square$ | $\square$ | $\square$ | $\square$ |
| 21 | Location and accessibility | $\square$ | $\square$ | $\square$ | $\square$ |
| 22 | Opening times and self-service use of the premises | $\square$ | $\square$ | $\square$ | $\square$ |
| 23 | Sustainability and recycling | $\square$ | $\square$ | $\square$ | $\square$ |
| 24 | Financial resources and operating capacity | $\square$ | $\square$ | $\square$ | $\square$ |
| 25 | Organisation of volunteer activities | $\square$ | $\square$ | $\square$ | $\square$ |

Written assessment (in full sentences)
a) Strengths, or things we are proud of:
$\square$
b) Areas for improvement:

Based on the assessment, we agreed on the following measures to improve the operations. Please also record the schedule and roles and responsibilities, as well as when the effects of the measures will be monitored and assessed.
$\square$

